

Captaincy and Decisions Skill Fundamentals Guide - Plan a Match Scenario

Captaincy and Decisions | Plan a Match Scenario | Asset ID CRIC-22-01-08

Purpose: This original printable skill fundamentals guide helps players, coaches, clubs, schools and families work with captaincy and decisions while pursuing one defined outcome: turn scoreboard and resources into a bounded tactical plan. Its method is to explain the purpose, rehearse slowly and add pace only after control. Use the pages as a working record, not as a substitute for current competition rules, safe facilities, suitable equipment and qualified coaching or health guidance where those are needed.

Resource Map

The subject focus is to make transparent choices using conditions, resources and current match information. The six working areas below define the scope for this specific resource. Complete only the rows that matter to the present practice block, and date any observation that may change.

#	Working area	Current evidence	Next check
1	Toss Factors	Known / estimated / not checked	_____
2	Bowling Change	Known / estimated / not checked	_____
3	Field Change	Known / estimated / not checked	_____
4	Matchup Evidence	Known / estimated / not checked	_____
5	Communication	Known / estimated / not checked	_____
6	Review Point	Known / estimated / not checked	_____

Scenario and Facilitation Starting Brief

- Frame: Which evidence separates matchup evidence from communication in this case? Frame a bounded scenario with a clear success measure.
- Assign: How does review point change the interpretation of toss factors? Assign roles, resources and stop conditions.
- Run: What boundary on bowling change must be checked before relying on field change? Run the scenario without adding hidden rules.
- Capture: Which observation links communication to bowling change, and what remains uncertain? Capture decisions, timing and exceptions.
- Debrief: What alternative explanation could account for both toss factors and matchup evidence? Debrief actions with evidence and balanced participation.
- Edition success means: run and review the scenario with a reason for each adjustment

Skill Fundamentals Guide

This format is designed to convert a cricket skill into observable, coachable elements. For captaincy and decisions, apply the method in a deliberate sequence: explain the purpose, rehearse slowly and add pace only after control. The edition target is plan a match scenario, so each entry should show what was noticed, what was tried and what changed.

Working step	What to record	Evidence or source	Status
Frame Matchup Evidence	Which evidence separates matchup evidence from communication in this case?	Scenario brief / date	Open / checked
Assign Communication	How does review point change the interpretation of toss factors?	Role map / date	Open / checked
Run Review Point	What boundary on bowling change must be checked before relying on field change?	Scenario run / date	Open / checked
Capture Toss Factors	Which observation links communication to bowling change, and what remains uncertain?	Event record / date	Open / checked
Debrief Bowling Change	What alternative explanation could account for both toss factors and matchup evidence?	Debrief / date	Open / checked
Transfer Field Change	What next check on field change would make the record about review point more useful?	Transfer plan / date	Open / checked

Completion Standard

- Keep the work tied to captaincy and decisions, not to a vague general intention.
- Apply this adjustment: define the situation, roles, field and success measure
- Which decision from the scenario should change the next real attempt?
- Expose this outcome risk if it appears: the debrief becomes blame.
- Use original notes and explanations; quote only when necessary, lawful and properly attributed.
- Ask a qualified coach, safeguarding lead or health professional to challenge one material assumption where appropriate.
- Close with one decision and one follow-up rather than an unranked list of ideas.

Working Note

Edition CRIC-22-01-08 pairs skill fundamentals guide with the outcome 'Plan a Match Scenario'. That pairing is the boundary for this workbook: material that does not help that outcome belongs in a separate record.

Planning x Scenario and Facilitation Focused Practice Lab

This lab pairs a planning method with a scenario and facilitation outcome lens. Work through the six actions to turn the subject focus - make transparent choices using conditions, resources and current match information - into evidence for plan a match scenario. Preserve any gap that prevents a supported conclusion.

#	Action	Constraint	Record
1	Clarify / Frame field change	Which evidence separates matchup evidence from communication in this case? Frame a bounded scenario with a clear success measure.	Scope note / Scenario brief
2	Bound / Assign matchup evidence	How does review point change the interpretation of toss factors? Assign roles, resources and stop conditions.	Baseline / Role map
3	Baseline / Run communication	What boundary on bowling change must be checked before relying on field change? Run the scenario without adding hidden rules.	Priority / Scenario run
4	Sequence / Capture review point	Which observation links communication to bowling change, and what remains uncertain? Capture decisions, timing and exceptions.	Plan / Event record
5	Assign / Debrief toss factors	What alternative explanation could account for both toss factors and matchup evidence? Debrief actions with evidence and balanced participation.	Risk note / Debrief
6	Schedule / Transfer bowling change	What next check on field change would make the record about review point more useful? Transfer the learning into the next owned action.	Owner / date / Transfer plan

Common Failure Modes

- For field change, watch for the purpose is unclear together with the scenario lacks a boundary.
- For matchup evidence, watch for the scope is too wide together with roles or stop conditions are unclear.
- For communication, watch for two priorities conflict together with hidden rules appear during the run.
- For review point, watch for the owner is unavailable together with only the final result is captured.
- For toss factors, watch for a dependency fails together with the debrief becomes blame.

Independent Review Question

Format question: Which planning assumption most affected the result, and why? Outcome question: Which decision from the scenario should change the next real attempt? Ask a qualified coach, safeguarding lead or health professional where appropriate, then answer before the next practice block: _____

Cricket Practice Plan for Plan a Match Scenario

Use one defined practice block to test the outcome rather than attempting every possible task. This edition pairs planning with scenario and facilitation to pursue this objective: turn scoreboard and resources into a bounded tactical plan. Preserve the starting condition and both evidence trails.

Plan field	Entry
Purpose	Plan a Match Scenario
Starting condition	_____
Chosen working area	_____
Event record	define the situation, roles, field and success measure
Evidence to capture	_____
Stop or review condition	_____

Thirty Minute Practice Shape

Stage	Action	Evidence
0-5 min	Which evidence separates matchup evidence from communication in this case? Confirm the purpose and scope.	Scope note / Scenario brief
5-10 min	How does review point change the interpretation of toss factors? Record the starting state.	Baseline / Role map
10-18 min	What boundary on bowling change must be checked before relying on field change? Choose the highest-value priority.	Priority / Scenario run
18-24 min	Which observation links communication to bowling change, and what remains uncertain? Set the action sequence and decision rule.	Plan / Event record
24-27 min	What alternative explanation could account for both toss factors and matchup evidence? Challenge one dependency or risk.	Risk note / Debrief
27-30 min	What next check on field change would make the record about review point more useful? Assign the next review and owner.	Owner / date / Transfer plan

Checkpoint Log

Checkpoint	Condition	Observation	Decision
1	Same / changed	_____	Keep / change / check
2	Same / changed	_____	Keep / change / check
3	Same / changed	_____	Keep / change / check
4	Same / changed	_____	Keep / change / check
5	Same / changed	_____	Keep / change / check

Plan Versus Actual Review - Scenario and Facilitation Lens

This comparison tests captaincy and decisions against plan a match scenario through two independent questions. Format: Which planning assumption most affected the result, and why? Outcome: Which decision from the scenario should change the next real attempt? Record material setting differences instead of averaging them away.

Evidence area	Baseline	Alternative	Interpretation prompt
Bowling Change	_____	_____	Which evidence separates matchup evidence from communication in this case?
Field Change	_____	_____	How does review point change the interpretation of toss factors?
Matchup Evidence	_____	_____	What boundary on bowling change must be checked before relying on field change?
Communication	_____	_____	Which observation links communication to bowling change, and what remains uncertain?
Review Point	_____	_____	What alternative explanation could account for both toss factors and matchup evidence?
Toss Factors	_____	_____	What next check on field change would make the record about review point more useful?

Format Decision Test

Field	Record
Review question	Which planning assumption most affected the result, and why?
Outcome question	Which decision from the scenario should change the next real attempt?
Acceptance lens	run and review the scenario with a reason for each adjustment
Conditions held steady	_____
Evidence supporting the choice	_____
Evidence against the choice	_____

Planning Confidence Check

- Scenario brief: what was actually seen, heard, measured or read?
- Format evidence: which record best demonstrates owners assigned?
- Outcome evidence: which record best demonstrates debriefs evidenced?
- Challenge: could roles or stop conditions are unclear explain the result?
- Subject boundary: what does this comparison leave unresolved about matchup evidence?

Planning x Scenario and Facilitation Scenario Cards

Use these paired scenarios to rehearse judgement for plan a match scenario. Each card joins a planning failure mode to an outcome-specific risk. State what remains open and which evidence named in the final column should be collected next.

#	Situation	Review question	Decision
1	Matchup Evidence: two priorities conflict.	Which evidence separates matchup evidence from communication in this case?	Scenario brief
2	Communication: the owner is unavailable.	How does review point change the interpretation of toss factors?	Role map
3	Review Point: a dependency fails.	What boundary on bowling change must be checked before relying on field change?	Scenario run
4	Toss Factors: the success measure is vague.	Which observation links communication to bowling change, and what remains uncertain?	Event record
5	Bowling Change: the purpose is unclear.	What alternative explanation could account for both toss factors and matchup evidence?	Debrief
6	Field Change: the scope is too wide.	What next check on field change would make the record about review point more useful?	Transfer plan

Decision Record

Field	Notes
Chosen format scenario	_____
Outcome lens	Which decision from the scenario should change the next real attempt?
Evidence available	_____
Evidence missing	_____
Controlled next step	_____
Person / review date	_____

Eight Planning and Scenario and Facilitation Evidence Tracker

Track plan a match scenario across eight practice blocks using the planning method and the scenario and facilitation outcome lens. Keep conditions visible and use this review question: Which decision from the scenario should change the next real attempt?

#	Focus	Condition	Result	Next action
1	Field Change	_____	_____	_____
2	Matchup Evidence	_____	_____	_____
3	Communication	_____	_____	_____
4	Review Point	_____	_____	_____
5	Toss Factors	_____	_____	_____
6	Bowling Change	_____	_____	_____
7	Field Change	_____	_____	_____
8	Matchup Evidence	_____	_____	_____

Planning Evidence Dashboard

Measure	Baseline	Current	Evidence location
Toss Factors: Scope Decisions Settled / Scenarios Framed	_____	_____	_____
Bowling Change: Priorities Ranked / Roles Assigned	_____	_____	_____
Field Change: Owners Assigned / Runs Completed	_____	_____	_____
Matchup Evidence: Dates Recorded / Events Captured	_____	_____	_____
Communication: Risks Reviewed / Debriefs Evidenced	_____	_____	_____
Review Point: Actions Completed / Learning Transferred	_____	_____	_____

Interpret the Trend

- I kept the scenario rules and success measure visible throughout the run.
- I converted the debrief into a specific action with an owner.
- Keep the method only when the evidence for plan a match scenario improves without hiding roles or stop conditions are unclear.
- What boundary on bowling change must be checked before relying on field change?
- Use a qualified coach, safeguarding lead or health professional when the evidence crosses a safety, rights, health or authority boundary.

Planning x Scenario and Facilitation Next Step Plan

Finish by turning the paired format and outcome record into one owned action. For this skill fundamentals guide, the intended result was plan a match scenario; the outcome test is: Which decision from the scenario should change the next real attempt? The close-out standard remains: run and review the scenario with a reason for each adjustment.

Close-out field	Record
Most useful evidence	_____
Important limitation	_____
Decision	Keep / adapt / pause / seek review
Next action	_____
Owner and date	_____
Evidence location	_____

Completion Review

- Subject check: Which evidence separates matchup evidence from communication in this case?
- Subject check: How does review point change the interpretation of toss factors?
- Format check: I confirmed the scope, owner and review date.
- Outcome check: I kept the scenario rules and success measure visible throughout the run.
- I used a progressive warm-up and did not ignore pain, unsafe surfaces, heat or fatigue.
- I kept the drill generic and did not imply affiliation with a player, team, league or governing body.

Originality and Responsible Use

Original independent resource. This general practice, observation and review aid was written specifically for asset CRIC-22-01-08. It does not reproduce a book passage, manual, official form, commercial question bank, branded training plan, broadcast, photograph, logo, artwork, map, proprietary diagram or third-party worksheet. Any user-added quotation, image, question or source material remains the user's responsibility and may require attribution or permission.

Educational use only. Verify current facts, rules, competition requirements, local regulations, health and safety conditions with authoritative sources and a suitably qualified person where consequences matter. This workbook does not grant approval, certification, legal rights or permission to use third-party material.